



TOY GUIDE SHEET

Wordy Salad

REMEMBER TO:

1. Try to sit with your child between you and your Early Learning Specialist.
2. Place the toy on the floor or surface and invite your child to explore.
3. Follow your child's lead as much as you can.
4. Allow your child to do as much as he or she can do on his/her own. If your child becomes frustrated, help him or her.
5. Listen and respond to your child as he or she plays.

Name and encourage your child to name:

- **Labels:** bowl, spoon, fork, salsa, sour cream, lettuce, avocado, corn, onion, beans, pepper, radish, tortilla chip, jicama
- **Colors:** red pepper, green lettuce, black beans, yellow corn, purple onion
- **Sizes:** What is bigger, the radish or the onion?
- **Numbers:** one bottle of salsa, two bowls, four pieces of lettuce
- **Textures:** smooth and hard pieces
- **Cause and effect:** When we stir the ingredients together, we make a salad.
- **Spatial relationships:** Let's put the ingredients in the bowl. The fork is next to the spoon.

Describe your actions and encourage your child to describe his or her actions:

- **General:** Let's take all the pieces out of the box and see what you have.
- **Matching:** Can you find the other avocado? Onion?
- **Fitting:** The green cap fits on the bottle of salsa.
- **Sounds:** The bubble wrap makes a popping sound.

Remind your child to think about what he or she is doing:

- **To pay attention to the activity:** Look at all the vegetables. Which ones do you like to eat?
- **To make a choice:** Which ingredient should we add to the bowl first?
- **To have self-control:** You can carefully twist the cap off the bottle of salsa.
- **To remember other experiences:** Have you ever eaten pepper? What did it taste like?
- **To pretend:** Let's pretend to make a salad. What kind of salad should we make?

- **To do things in order:** Let's look at all the ingredients you have before you start making a salad.

Remember throughout the home visit to:

ENCOURAGE your child to talk.

PRAISE your child.

ASK your child questions.

HELP your child when needed.

LISTEN to your child's answers.

RESPOND to your child's answers.

Have fun! Show your child how much you enjoy playing together.